**AP Seminar Grading Rubric**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TOTAL # of comments:\_\_\_\_\_\_\_

**Seminar Preparation Activity**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Superb/Excellent  | Excellent/Good | Good/Adequate | Adequate/Developing | Poor |
| **100, 99, 98, 97, 96, 95,** **94, 93, 92, 91, 90** | **89, 88, 87, 86, 85, 84, 83, 82, 81, 80** | **79 , 78, 77, 76, 75, 74, 73, 72, 71, 70** | **69, 68, 67, 66, 65, 64, 63, 62, 61, 60** | **59 or lower** |

**Positive Elements of your seminar participation:**

|  |  |
| --- | --- |
|  | Used clear support from text. |
|  | Posed thoughtful question(s). |
|  | Made appropriate connections from history and/or literature |
|  | Offered substantive comments that were clearly stated / peers appeared to understand your comments |
|  | Demonstrated active listening/observation through their references to peer’s comments |
|  | Allowed others to speak and express their opinions |
|  | Challenged/Questioned a peer’s thoughts/ideas in a positive and constructive manner |
|  | Wiki participation. Students will receive partial participation credit for posting online during seminars. |

**Ideas for improvement:**

|  |  |
| --- | --- |
|  | You need to participate (including online as needed) |
|  | Use clear support from text more often |
|  | Eliminate negative body language / distracting behavior |
|  | Avoid rambling, unclear statements |
|  | Avoid repetition – enhance peer’s comments, rather than reiterate and “just” agree |
|  | Participate more selectively / self-censor |
|  | Do not monopolize discussion |
|  | Avoid hypothetical or personal stories |
|  | Share strong and novel ideas |
|  | Ask relevant and interesting questions—either in relationship to peer’s or own thoughts |
|  | Find connections between literatures you have read and/or history you have studied |

|  |  |
| --- | --- |
| **Comments (as needed):** | **GRADE** |