**AP Seminar Grading Rubric – Peer Feedback Outer Circle Assignment**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_Pd\_\_\_\_\_\_\_

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| **Seminar Preparation Activity** |
| Superb/Excellent  | Excellent/Good | Good/Adequate | Adequate/Developing | Poor |
| **100, 99, 98, 97, 96, 95,** **94, 93, 92, 91, 90** | **89, 88, 87, 86, 85, 84, 83, 82, 81, 80** | **79 , 78, 77, 76, 75, 74, 73, 72, 71, 70** | **69, 68, 67, 66, 65, 64, 63, 62, 61, 60** | **59 or lower** |
| **Seminar Participation - Positive Elements:** ***Tally the instances your assigned peer comments or demonstrates a positive seminar trait.*** |
| **Total** | **Behavior Category** |
|  | **Made a comment. Make note of any instance when a student speaks. Then consider other positive traits below as applicable.** |
|  | Used clear support from text. |
|  | Posed thoughtful question(s). |
|  | Made appropriate connections from history and/or literature |
|  | Offered substantive, clear comments; peers appeared to understand & conversation shifted |
|  | Demonstrated active listening/observation through their references to peer’s comments |
|  | Allowed others to speak and express their opinions |
|  | Challenged/Questioned a peer’s thoughts/ideas in a positive and constructive manner |
|  | **Tally total positive behavior elements and record that total in the space at the left.** |
| **Ideas for improvement: *Put a check next to three areas the student should focus on to improve. Complete this step during the last five minutes of the seminar discussion.*** |
|  | You need to participate (including online as needed) |
|  | Use clear support from text more often |
|  | Eliminate negative body language / distracting behavior |
|  | Avoid rambling, unclear statements |
|  | Avoid repetition – enhance peer’s comments, rather than reiterate and “just” agree |
|  | Participate more selectively / self-censor |
|  | Do not monopolize discussion |
|  | Avoid hypothetical or personal stories |
|  | Share strong and novel ideas |
|  | Ask relevant and interesting questions—either in relationship to peer’s or own thoughts |
|  | Find connections between literatures you have read and/or history you have studied |

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|  **Comments (as needed to clarify above marks):** | ***Mr. Phillips will complete*****GRADE** |